

Understanding English, Communication and Language

As linguists we will:

- Explore new stories to help us write our own
- learning to spell common exception words
- learning to spell more words with contracted forms
- -writing narratives about personal experiences and those of others (real and fictional)
- -planning or saying out loud what they are going to write about
- -encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
- including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- sentences with different forms: statement, question, exclamation, command
- -expanded noun phrases to describe and specify [for example, the blue butterfly]
- -subordination (using: when, if, that, or because) and co-ordination (using or, and, or but
- proof-reading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make the meaning clear,
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Continue to develop a love for reading by having daily opportunities to read and explore new books continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Understanding the Arts and Design

As artists we will:

- view and explore the work of Paul Klee
- produce our own artwork inspired by using different tools, tones and moods
- discuss shape and colour

As design technologists we will:

- design, make and evaluate a Christmas decoration
- practice using a cross stitch and running stitch

As performers we will:

- Use symbols to represent a composition and use them to help with a performance
- Sequence sounds to create an overall effect.
- Create short, musical patterns.
- Create short, rhythmic phrases.

Mathematical Understanding

As mathematicians we will:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Applying their increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money

Religious Education

As responsible and thoughtful citizens we will:

- Explore the creation story in Christianity and Judaism
- Explore the parable of 'The Lost Sheep'.
- Discuss different celebrations in Christianity and Judaism

Year 2- Autumn 2023

Foundation Subjects

Autumn 1 = History and Art

Autumn 2 = Geography and DT

Scientific and Technological Understanding

As scientists we will:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Distinguish between an object and the material from which it is made.
- Describe physical properties of everyday materials.
- Compare and group everyday materials based on their physical properties.

As Computer Scientists and Programmers we will:

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Microsoft Word using Laptops and Pages on iPad.

Understanding Physical Health and Well-Being

As responsible citizens we will:

- take part in group discussions
- agree and follow class/school rules
- learn strategies to cope with new experiences and help others to do so
- recognise and appreciate our differences and similarities
- understand the effects of bullying

As athletes we will learn to:

- Develop our teamwork skills
- Develop communication and problem solving skills
- Discuss, plan and reflect on ideas and strategies
- Working with a partner
- Show honesty and fair play
- Participate in team games whilst developing simple tactics

Geography (A2)

As geographers we will:

- Contrast a place we know well with another we are not familiar with, using maps, photographs, and videos to help make comparisons.
- We will appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people.

History (A1)

As historians we will:

- Look at key explorers and what they found and how they have contributed to national/international achievements.

- Look at Ernest Shackleton and Neil Armstrong.

- Use a wide vocabulary of historical terminology.

Develop an awareness of the past by using common words/ phrases relating to the passage of time.