

## Understanding English, Communication and Language

### As linguists we will:

- explore stories with familiar settings and our new book, 'Vlad and the Great Fire of London
- learning to spell common exception words
- learning to spell more words with contracted forms
- -writing narratives about personal experiences and those of others (real and fictional)
- -planning or saying out loud what they are going to write about
- -encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
  - including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- sentences with different forms: statement, question, exclamation, command
- -expanded noun phrases to describe and specify [for example, the blue butterfly]
- -subordination (using: when, if, that, or because) and co-ordination (using or, and, or but
- proof-reading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make the meaning clear
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Continue to develop a love for reading by having daily opportunities to read and explore new books continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

## Understanding the Arts and Design

### As artists we will:

- view and explore the work of Georgia O'Keefe
- produce our own artwork inspired by using different tools, tones and moods
- discuss tints and scale

### As design technologists we will:

- design, make and evaluate textiles
- select from and use a wide range of materials and components, including textiles according to their characteristics
- make a decoration using textiles

### As performers we will:

- Use symbols to represent a composition and use them to help with a performance
- Sequence sounds to create an overall effect.
- Create short, musical patterns.
- Create short, rhythmic phrases.

## Mathematical Understanding

### As mathematicians we will:

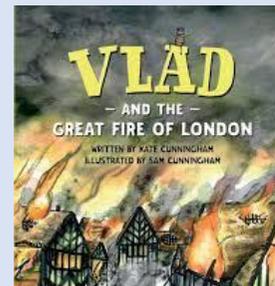
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Applying their increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money

## Human, Social and Environmental Understanding

### As responsible and thoughtful citizens we will:

- I can begin to express my beliefs about God.
- I can discuss the hidden messages and meanings in the stories that Jesus told.
- What does the Bible say God is like? Expressing beliefs.

Year 2



## Geography

### As geographers we will:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied
- Identify the UK on a globe and in an atlas.
- Know the 4 countries of the UK and where Alsager in on a map

## Scientific and Technological Understanding

### As scientists we will:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

### As Computer Scientists and Programmers we will:

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Microsoft Word using Laptops and Pages on iPad

## Understanding Physical Health and Well-Being

### As responsible citizens we will:

- take part in group discussions
- agree and follow class/school rules
- learn strategies to cope with new experiences and help others to do so
- recognise and appreciate our differences and similarities
- understand the effects of bullying

### As athletes we will learn to:

- Show a sense of anticipation, react quickly and demonstrate ABC's
- Jump in a variety of ways and coordinate a run with a jump
- Roll a ball to a target with increasing accuracy
- Balance on one leg assuming different postures
- Help a peer improve their performance with good feedback

## History

### As historians we will:

- Order events in a chronological order
- Know that we find out about the past from looking at objects (including buildings), photographs, reading books.
- Ask and answer questions using sources to show their understanding
- Use a wide vocabulary of historical terminology
- Develop an awareness of the past by using common words/ phrases relating to the passage of time
- explore the lives of significant individuals in the past and study how they have contributed to national/international achievements