



Pikemere School Accessibility plan 2016-2019

Introduction

Schools and Local Authorities need to carry out accessibility planning for disabled pupils. There are the same duties as previously existed under the Disability Discrimination Act and have been replicated in the Equality Act 2010.

The **Accessibility Plan** sets out how Pikemere School will improve equality of opportunity for disabled people and increase access to education for disabled pupils in three specific areas as outlined in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. To improve the communication and presentation of information for stakeholders with disabilities.

This plan will be reviewed by the Governing Board on a regular basis.

Approved by:

Date:

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
<p>Increase access to the curriculum for pupils with a disability.</p> <p>Improve the delivery of written information to pupils</p>	<p>Children who require personalised provision have this tailored as part of their Education Health Care Plan / provision map although we do need to look more closely at formal assessment points and make sure that the children are able to access them successfully.</p>	<p>To improve access arrangements for the children across the school when they are completing formal assessments.</p> <ul style="list-style-type: none"> - Availability of written materials in alternative formats - Appropriate use of specialist / personalised equipment to benefit pupils and staff. 	<p>Make sure that access arrangements are planned as part of our everyday teaching practice.</p> <p>For example a child with physical needs may need a scribe / ICT to be able to demonstrate their academic ability.</p> <p>Irlens screening and coloured overlays.</p> <p>Specifically shaped pencils and pens for pupils with grip difficulties.</p>	<p>All staff</p>	<p>Spring 2016</p>

			Staff to be trained as appropriate.		
Improve and maintain access to the physical environment	<p>Following our most recent Accessibility survey the main entrance to the school is an area that needs developing.</p> <p>Hall doors were also highlighted in the report as an area to develop.</p>	<p>To improve the signage and disability access at the front of the school.</p> <p>To improve the fire evacuation / access arrangements.</p>	<p>To get quotes based on the survey report:</p> <ul style="list-style-type: none"> • Braille signage • Lowering the intercom buzzer for easier reach. • Removal of door lips to allow wheel chair access • LED Display for hard of hearing visitor 	SBM	Summer 2016/ Autumn 2016

Section 3: Access audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Single	NA	Headteacher	
Corridor access	<p>All corridors in KS2 have now been fitted with lockers for the pupils and this has improved the access considerably.</p> <p>KS1 cloakroom area does not have sufficient room for lockers but access is suitable.</p>	<p>Need to consider children who have disabilities being able to reach their pegs, etc.</p> <p>Also need to think about low/high locker for children who may need this based on their physical needs.</p>	Class teachers and Headteacher	Annually
Lifts	NA			
Parking bays	Two disabled bays are identified on our school car park and are used appropriately for the large majority of the time.	<p>This is still an area that should be developed:</p> <ul style="list-style-type: none"> - Make sure that disabled bays are kept free at all times (staff not to use them) - Consider further ways to extend the parking available for the staff. 	Building and Finance Committee	Discuss and action if funds are available.
Entrances	Front entrance needs to be modified ideally to make it more accessible.	<ul style="list-style-type: none"> • Braille signage • Lowering the intercom buzzer for easier reach. • Removal of door lips to allow wheel chair access • LED Display for hard of hearing visitors • Review of internal lobby door which is not appropriate for wheelchair access. 	Headteacher	Quotes to be organised and fed back to Building and Finance Committee Summer 2017

Ramps	Access to classrooms is adequate for wheelchair users and ramps have been fitted in EYFS and Y2. Other areas of the school are already equipped sufficiently.	Look at wheelchair access to the garden bed area.	Headteacher	Spring 2017
Toilets	All toilets have been modified and are fully accessible for all children.	NA		
Reception area	See above action plan	Improve signage and independent access	Building and Finance Committee to look at this area.	Autumn 2017 Spring 2018
Internal signage	See above action plan	As above.	Building and Finance Committee	Autumn 2017 Spring 2018
Emergency escape routes	All have disabled access and individuals who require assistance have their own evacuation plan in place.	Continue to monitor these areas and make sure that they remain clear.	Headteacher	On going
Specific Requirements	A picture system and a care plan system are in place for children with specific needs in terms of their disability. Staff are aware of key children who require particular attention.	<p>Continue to be aware of children in school who need special attention because their disabilities could be life threatening or where certain actions could have very serious implications.</p> <p>Ensure that there are areas of the playground where these children can play safely in a reduced risk area.</p> <p>Ensure that these children are monitored and any incidents reported back accurately to the parents.</p> <p>Continue to be familiar with the process if one of these children becomes ill or is involved in a potentially dangerous incident.</p>	Headteacher and all staff	Ongoing