



## Pikemere Primary School Curriculum Modern Foreign Languages



**Our Modern Foreign Languages curriculum teaches from the aims and guidelines of the national curriculum for languages.**

**It aims to ensure that all pupils:**

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

**Learning across the school is based on the following key strands:**

- Speaking and listening
- Vocabulary
- Phonics and reading
- Writing and grammar

**Curriculum Overview Key Stage 2**



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## AUTUMN TERM OVERVIEW

Year 3	Year 4	Year 5	Year 6
<p><b><u>Topics and vocabulary</u></b>            Numbers 1-10            Greetings and saying how you are            Classroom instructions            Ask for and give name            Ask for and state age            Colours</p>	<p><b><u>Topics and vocabulary</u></b>            Parts of the body            Revision of colours            Adjectives            Zoo animals            Family members</p>	<p><b><u>Topics and vocabulary</u></b>            Buildings on the high street            Revision of connectives and adjectives            Directions – left and right            Asking where places are and answering using prepositions            Revision of days of the week            Times of the day</p>	<p><b><u>Topics and vocabulary</u></b>            Classroom routines – answering the register, saying the date and describing the weather            Classroom items            Clothes and uniform items            Expressing and justifying opinions            Recap of family members</p>
<p><b><u>Grammar</u></b>            Questions and responses</p>	<p><b><u>Grammar</u></b>            Gender of nouns            Recognise that adjectives can change            Verb Etre – to be in the third person singular (Il est, elle est)            Possessive adjectives</p>	<p><b><u>Grammar</u></b>            Position of adjectives            Understand and use negatives <i>Il n'y a pas de..</i>            Revise masculine and feminine nouns</p>	<p><b><u>Grammar</u></b>            Recap of the negatives <i>Je n'ai pas de..</i> and <i>Je n'aime pas</i>            Revise masculine and feminine nouns            Ask a question <i>As-tu..?</i>            Adjective position and agreement</p>
<p><b><u>Language skills</u></b>            Accurate pronunciation            Recognise a question form            Participate in a short exchange            Listen to and follow simple commands            Understand and respond to a question            Make links between sounds and spellings</p>	<p><b><u>Language skills</u></b>            Listen to and follow a short story            Listen for specific words            Listen for sounds and rhyme            Recognise and use quantifiers            Ask and answer questions</p>	<p><b><u>Language skills</u></b>            Make simple sentences and manipulate them by changing an element            Use a dictionary            Key sounds – é, in, an            Take part in a simple conversation            Understand key information from a short exchange            Use qualifiers and adjectives in a sentence            Redraft and extend a piece of writing</p>	<p><b><u>Language skills</u></b>            Re-use previously learnt language in a new context            Initiate conversations            Use a dictionary            Understand key details from a longer text            Reflect on how to memorise and recall language            Understand details from spoken passages            Write a short paragraph by adapting a model            Recognise rhyming words</p>
<p><b><u>Cultural understanding</u></b>            Knowledge of other languages and countries            Typical French first names            An understanding of how Christmas is celebrated in France</p>	<p><b><u>Cultural understanding</u></b>            Differences and similarities between French and English children's hobbies and interests</p>	<p><b><u>Cultural understanding</u></b>            Differences and similarities between French and English high streets</p>	<p><b><u>Cultural understanding</u></b>            Differences and similarities between French and English schools</p>



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## SPRING TERM OVERVIEW

Year 3	Year 4	Year 5	Year 6
<p><b><u>Topics and vocabulary</u></b> Names of fruit Food items Days of the week Months of the year Seasons</p>	<p><b><u>Topics and vocabulary</u></b> Pets Recap of personal information – giving name, age, information about brothers and sisters, and favourite colour</p>	<p><b><u>Topics and vocabulary</u></b> Revision of days of the week Hobbies, including revision from Y3 Numbers 1-50 Items of food including revision of fruit from Y3 Breakfast items in France</p>	<p><b><u>Topics and vocabulary</u></b> Occupations and places of work Rooms in the house Adjectives to describe a house Recap of prepositions Furniture in the house</p>
<p><b><u>Grammar</u></b> An introduction to adjectives - big/small</p>	<p><b><u>Grammar</u></b> Verb avoir in the first person singular J'ai Negatives Je n'ai pas de Plurals of nouns The alphabet in French Recognise positive and negative statements</p>	<p><b><u>Grammar</u></b> Understand and use the simple future tense Express likes and dislikes Understand and use negatives</p>	<p><b><u>Grammar</u></b> The verb être in the 3<sup>rd</sup> person singular Recap of the alphabet in French with a focus on 'tricky' letters and vowel sounds Revision of position and agreement of adjectives</p>
<p><b><u>Language skills</u></b> To communicate using single words, phrases and short sentences Listen to and join in with the telling of a familiar story – The Hungry Caterpillar</p>	<p><b><u>Language skills</u></b> Follow a story in French Recognise nouns and verbs in French Using connectives Write simple sentences using a model Writing words accurately from memory Understand a paragraph with familiar language</p>	<p><b><u>Language skills</u></b> Adapt a model to write a short paragraph Use connectives to extend a sentence Dictionary skills, using an online dictionary Revision of connectives</p>	<p><b><u>Language skills</u></b> Understand that some nouns change spelling according to gender Recognise that word order may be different in French Use a dictionary, be familiar with abbreviations used to identify eg nouns Use known language in a different context Adapt a model to produce a piece of writing in French Understand the gist of an audio recording, matching adjectives to nouns Identify different types of text</p>
<p><b><u>Cultural understanding</u></b> New year celebrations How Easter is celebrated in France Healthy and unhealthy foods</p>	<p><b><u>Cultural understanding</u></b> Recognise similarities in traditional French stories Listen to a traditional French song</p>	<p><b><u>Cultural understanding</u></b> Differences in French food and mealtimes Understand that there are stereotypical images associated with countries</p>	<p><b><u>Cultural understanding</u></b> Cultural differences in housing at home and abroad</p>



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## SUMMER TERM OVERVIEW

Year 3	Year 4	Year 5	Year 6
<p><b><u>Topics and vocabulary</u></b> Months of the year Seasons</p>	<p><b><u>Topics and vocabulary</u></b> Hobbies Opinions about hobbies Numbers 12-31 Recap of hobbies and opinions Transport 2 weather phrases -Il fait froid/chaud Items of clothing Recap of months</p>	<p><b><u>Topics and vocabulary</u></b> Revision of months of the year Weather phrases Seasons Saying where you live Points of the compass</p>	<p><b><u>Topics and vocabulary</u></b> Project – Planning a holiday to a French speaking country Holiday accommodation Transport Holiday activities</p>
<p><b><u>Grammar</u></b> Write a simple sentence</p>	<p><b><u>Grammar</u></b> The alphabet in French Introduction to using a bilingual dictionary Asking and answering a question Tu aimes.? Negatives Je n'aime pas</p>	<p><b><u>Grammar</u></b> Use simple sentences to present a mini weather report</p>	<p><b><u>Grammar</u></b> Recap of the verb aller, in particular On va The immediate future tense</p>
<p><b><u>Language skills</u></b> Asking questions about birthdays</p>	<p><b><u>Language skills</u></b> Using a dictionary Taking part in a survey</p>	<p><b><u>Language skills</u></b> Use spoken language spontaneously Take part in a role play Ask and answer questions Identify rhyming words Scan a more detailed text with unknown language for details Use quantifiers and time phrases</p>	<p><b><u>Language skills</u></b> Present a project in French and English Write sentences on a range of topics using a model Use an online dictionary</p>
<p><b><u>Cultural understanding</u></b> Celebrating birthdays in France Les Fetes</p>	<p><b><u>Cultural understanding</u></b> Know the names and locations of some major ports and airports in France Learn about a traditional French game pétanque</p>	<p><b><u>Cultural understanding</u></b> Geographical knowledge of France Consider similarities and differences in daily life in France and the UK</p>	<p><b><u>Cultural understanding</u></b> Understand that French is spoken in many countries around the world Research the climate, food, places of interest and festivals of their chosen country</p>