



Pikemere School Long Term Map – Religions Education

Key threads	Autumn		Spring		Summer	
	God, the world and self	Authority	Personal Belief	Marking life's journey	Religious/non-religious worldview in the wider world	Belonging
EYFS	<p>A Talk about how Christians describe God e.g. as creator.</p> <p>C Explain the Bible is the Christian's holy book. Christianity</p>	<p>B Talk about who Christians say Jesus is e.g. say why they think he might be special.</p> <p>D Retell a few key aspects of the Christmas story.</p> <p>F Understand that the bible tells stories that help Christians think about God & Jesus. Christianity</p>	<p>H Begin to show curiosity and ask questions about Christian stories. Christianity</p>	<p>E Retell a few key aspects of the Easter story. Christianity</p>	<p>ELG Understanding the World: Past & Present Talk about the lives of the people around them & their roles in society. ELG Understanding the World: People, Culture & Communities. Christianity</p>	<p>G Talk about some things Christians do in church. Christianity</p>

<p>Year 1</p>	<p>14 Explain 3 reasons why Moses found it difficult to obey God at first & the 10 commandments he was given later in life. Cross religious</p>	<p>4 Talk about who Christians say Jesus is e.g. called the Son of God; God in human form. Christianity 1 Recall the main events from the Christmas Bible stories. Christianity</p>	<p>13 Begin to show curiosity and ask questions about at least 3 Christian, Jewish and/or Muslim stories. Cross religious</p>	<p>2 Recall the main events from the Easter bible stories linking these stories with Christianity. Christianity</p>	<p>16 Begin to talk thoughtfully with respect to a range of spiritual questions. What happens when you die? Why do people worship? What do others think about God? Christianity</p>	<p>6 Recognise the features of a church building & identify at least 3 artefacts found in a church. Christianity 7 Describe at least 3 things a minister/church leader might do. Christianity</p>
<p>Year 2</p>	<p>11 Talk about stories in the Bible that describe what God is like for Christians and Jews. Old Testament – Creation New testament – Lost Sheep. 9 Describe some of the things that happen at the synagogue and why Shabbat is important to some Jews. Christianity Judaism</p>	<p>5 Explain that the Bible is the Christian holy book (for most Christians) & identify different kinds of genre/ writing. Christianity</p>	<p>15 Raise & suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints & attempt to support answers using simple reasoning. Cross religious 8 Identify that the Torah is a holy book for Jewish people & how the rules in the Torah can guide a Jew in their life. Judaism</p>	<p>3 Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism, explaining why each event might be important to them. Christianity</p>	<p>12 Explain why Abraham is important to both Jewish & Christian traditions. Cross religious</p>	<p>10 Describe at least 3 things a Rabbi might do. Judaism</p>

<p>Year 3</p>	<p>17 Explain that most Christians see God as 'three in one'. Christianity 38 Compare and contrast Christian, Jewish and Muslim ideas of God. Christianity, Islam & Judaism</p>	<p>18 Explain what Christians can learn about Jesus from the nativity stories e.g. God with us, Emmanuel. 19 Describe & suggest reasons why most Christians call Jesus 'Saviour' using references from some key texts studied e.g. Creation, Fall, Christmas. Christianity</p>	<p>30 Describe 3 key ways in which Jews celebrate. Explain why at least one festival is important. 31 Explain the key events in a Jew's life (e.g. Bat/BarMitzvah) & suggest why they are important to Jews. 33 Describe and explain why the Torah is important to Jews. 34 Identify ways in which the Jews show respect for the Torah. Judaism</p>	<p>23 Describe & explain how Christians live their life as disciples. Christianity</p>	<p>22 Compare & contrast 'infant' & 'believers' baptism, suggesting why they are important to most Christians. Christianity 35 Explain how Jews, Muslims & Christians welcome babies, suggesting differences & similarities between them. Compare and contrast other religious & non-religious ceremonies. Cross religious</p>	<p>21 Explain how the bible is used in the local church by Christians for guidance, devotion & inspiration. Compare & contrast different Christian places of worship. Christianity</p>
<p>Year 4</p>	<p>25 Know Muslims believe Muhammad (pbuh) to be a 'messenger of God'/Prophet of God 24 Explain how Muslims describe Allah e.g. using 99 names. 26</p>	<p>27 Recognise a Qur'an and identify it with Islam. Explain how Muslims treat it with respect, and many believe it is the exact words of Allah 28 Make a link between 2 Muslim artefacts; fasting during Ramadan & the celebration of Id-</p>	<p>32 Explain 2 key aspects of the 'covenant' God made with the Jews. Make reference to key texts. Judaism 37 Describe what Christians and Jews can learn about God from Old Testament stories. Cross religious 40</p>	<p>20 Explain with reference to the creative arts how God has a salvation plan for humans. Christianity</p>	<p>36 Explain why the 10 Commandments are important to both Jews & Christians. Link ideas to other sacred texts/ non-religious teachings. Cross religious</p>	<p>29 Explain how Muslim organisations help people in need. Islam 39 Ask simple questions about the decisions people make & what might happen as a result of decisions. Cross religious</p>

	Recall 5 key facts about the story of the 'Night of Power'. Islam	ul-Fitr. Compare different mosques. Islam	Raise relevant questions in response to material studied & suggest answers using reasons to support their views. Cross religious			
Year 5	41 Explain the roles of Father, Son and Holy Spirit (Trinity) in some Christian views of God. 42 Describe why many Christians say Jesus is the 'Son of God', the 'Christ' and both 'God and man'. Christianity	43 Identify ways in which some Christians believe the Old Testament prophecies speak about Jesus. Christianity 56 Explain why the Qur'an is so important to Muslims. 50 Identify & understand that Muslims believe the prophets who came before Muhammad (pbuh) all taught the same message. 51 Explain how the majority of Muslims believe that Muhammad (pbuh) is the last & final prophet. Islam	54 Identify, describe & explain key Muslim beliefs related to Allah: marriage, & life after death. 55 Describe 3 ways in which Muslim worship shows devotion to Allah making references to life at home & in the Mosque. 57 Analyse how main features of a mosque explain key Muslim beliefs. Islam	46 Identify ways Christians believe God is with them in hard times e.g. prayer, worship, peace. 44 Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in a relationship with God. 49 Analyse how diverse expressions of Christian worship can reinforce faith & belief. Christianity	58 Describe various forms of worship that happen in the Hindu Mandir (Temple), including Puja. 59 Outline some of the stories of Vishnu, Rama & Sita & explain their significance for many Hindu. 60 Identify key Hindu Dharma symbols & explain their meanings e.g. Aum, Swastika 61 Describe how and suggest why many Hindus celebrate Diwali & Holi. Hindu Dharma	63 Analyse & evaluate Hindu Dharma beliefs about reincarnation, vegetarianism & caring for the environment. 65 Explain the Hindu Dharma idea of 'Karma' & how actions have consequences. Compare & contrast with similar values found in other religious/ non-religious viewpoints studied. Hindu Dharma 69 Investigate by gathering, selecting, organising or refining questions & ideas

						about religious/ non-religious viewpoints. Cross religious
Year 6	<p>66 Outline, compare and contrast key Christian, Hindu Dharma and Muslim beliefs about God and make links to other perspectives and viewpoints. Identify some of the reasons people believe/do not believe in God (e.g. Atheism/Agnosticism). Christianity Hindu Dharma Islam</p> <p>67 Compare & contrast Christians/Hindu Dharma/Muslim pilgrimages & reflect on how they affect believers. Cross religious</p>	<p>47 Explain using key texts (parables, miracles) the Christian idea of the 'Kingdom of God' and how Christians seek to live to advance the Kingdom on earth. Key texts – Beatitudes, the Lord's Prayer, Parables of the Kingdom. Christianity</p>	<p>52 Understand many Muslims believe that to have 'inner peace with God' humans must follow & submit to Allah's guidance & will.</p> <p>53 Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable most Muslims to have peace with God. Islam</p>	<p>45 Suggest answers to questions that the resurrection of Jesus might raise.</p> <p>48 Describe how signs of salvation in churches reinforce the Christian idea of forgiveness. Christianity</p>	<p>62 Compare/contrast Hindu ways of welcoming a child with all religious/ non-religious views previously studied.</p> <p>64 Compare & contrast some Hindu Dharma ways of understanding family with other religious/ non-religious views about family. Hindu Dharma</p>	<p>68 Compare & contrast what motivates people of a religious faith & a non-religious belief to work together to impact UK & the wider world through environmental & global charities e.g Islamic Aid, Christian Aid.</p> <p>70 Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints. Cross religious</p>