

Understanding English, Communication and Languages

As linguists, we will:

- Write clear sentences with capital letters and full stops
- Use joining words like and, but, because.
- Try different types of writing
- Add detail with describing words
- Use commas in lists and apostrophes
- Check writing makes sense.
- Learn common spellings and tricky words
- Use endings like -ed, -ing, -er, -est, -ly.
- Blend sounds to read new words
- Use phonics to help with spelling in writing
- Read more fluently and with expression
- Answer questions to show understanding
- Talk about favourite books and give opinions
- Predict what might happen next in a story
- Read a range of books: stories, facts, and poems

Scientific and Technological Understanding

As scientists, we will:

- Recognise that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

As computer operators, we will:

- Identify how IT improves our world in school and beyond
- Capture and change digital photographs for different purposes

We will use the outdoor environment to enhance learning opportunities across the curriculum

Understanding Physical Health and Well-being

As responsible citizens, we will:

- Notice and name feelings
- Recognise different distractions
- Learn about different ways of changing thoughts and feelings
- Discover how to manage unhelpful feelings

In PE, we will take part in:

- Team Building and Dance
- Fundamentals and Ball Skills

In No Outsiders, we will:

- Share stories to understand that everyone is different and everyone is welcome and will link this understanding to our British Values

Year 2 Autumn Term Curriculum

Human, Social and Environmental Understanding

In RE we will:

- Talk about stories in the Bible that describe what God is like for Christians and Jews
- From the Old Testament – The Creation Story
- From the New testament –The story of The Lost Sheep

As geographers, we will:

- use atlases and globes to discover the world
- develop fieldwork and map skills, creating maps of the school and local area.
- learn Tulum's geographical human and physical features in Mexico and compare them to the geographical features of their own local area.

As historians, we will:

- Discover how Florence Nightingale and Edith Cavell helped to improve hospitals

Mathematical Understanding

As mathematicians, we will:

Place Value (Block 1)

- Recognise tens and ones; use place value charts
- Write numbers to 100 in both words and digits
- Order and compare numbers using <, > and =
- Count in 2s, 5s, 10s and 3s; estimate on number lines

Addition & Subtraction (Block 2)

- Recall number bonds to 10; derive and use facts to 20 and 100
- Add/subtract one- and two-digit numbers using concrete/pictorial models
- Add/subtract multiple numbers (two-digit + one-digit x2 or three one-digit)
- Use inverse operations to check answers and solve for missing values

Shape (Block 3)

- Identify, name, and compare properties of 2D shapes
- Describe 3D shapes in terms of faces, edges, and vertices
- Read and write shape names accurately
- Classify and sort shapes; explore and create shape-based patterns

Understanding the Arts and Design

As artists, we will:

- Know that primary colours can be mixed to make secondary colours
- Observe straight lines and geometric shapes used by Klee in his work
- Observe and draw faces accurately with all facial features present
- Identify and mix warm/cold colours

As design technologists, we will:

- Research, design, create and evaluate a Christmas tree decoration joining 2 pieces of material with running stitch

As musicians, we will:

- Down to the woods
- Whatever the weather