

Understanding English, Communication and Languages

As linguists, we will:

- write with a wide range of purpose using the main features of narrative, information text, poetry and description.
- use a dictionary and thesaurus confidently
- compose and rehearse sentences orally
- plan, write, edit, redraft and publish
- use conjunctions to extend sentences
- begin sentences with fronted adverbials
- use direct speech and punctuate accordingly
- use paragraphs accurately
- present work in a cursive handwriting style
- use and understand grammatical terminology
- read aloud to the whole class using appropriate intonation and expression
- read a range of text types and analyse features

In French we will:

- learn vocabulary associated with family, body parts and zoo animals

Understanding Physical Health and Well-being

As responsible citizens, we will:

- learn how to develop healthy and happy relationships
- look at identity and diversity, learning how to see different perspectives and not make judgements based on appearances

In PE, we will take part in:

- Fitness
- Netball
- Tag Rugby
- Football



Mathematical Understanding

As mathematicians, we will:

- count in multiples of 25 and 1000
- recognise the place value of each digit in a four-digit number
- find 1000 more or less than a given number
- count backwards through 0 to include negative numbers
- order and compare numbers beyond 1000
- round any number to the nearest 10, 100 or 1000
- add and subtract numbers with up to 4 digits using the formal written methods - column -where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two step problems choosing which operations and methods to use and why
- quickly recall multiplication and division facts for times tables
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- measure and calculate perimeter of rectilinear shapes in centimetres and metres
- use My Maths website to consolidate learning in class
- use mathematical skills across the curriculum
- use TTRS to practise times tables

Understanding the Arts and Design

As artists, we will:

- compare the works of LS Lowry and S Kirkham
- explore foreground, middle ground and background in landscape
- know how to use and create tints and shades to focus attention and create mood

As design technologists, we will:

- investigate Ancient Greek architecture and structures
- use research for design ideas
- plan, make and evaluate a model Parthenon

As musicians, we will:

- evaluate music using musical vocabulary and say how it makes us feel
- sing and play an instrument to accompany a folk tune with an awareness of different parts
- identify how musical effects are created and describe them

Human, Social and Environmental Understanding

In RE we will:

- be introduced to the religion of Islam
- understand that all Muslims do not have the same view of God
- explore why Muhammad(PBUH) is so important to Muslims

As geographers, we will:

- know and recognise the physical conditions necessary for the creation of different biomes
- know what is meant by biomes and what are the features of a specific biome
- label layers of a rainforest and know what deforestation is

As historians, we will:

- create a timeline of Ancient Greeks
- find out why we know so much about the Ancient Greeks
- use primary and secondary sources to find out about everyday life in ancient Greece
- complete a table comparing the most significant legacies from ancient Greece

Scientific and Technological Understanding

As scientists, we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey
- understand that sound is a type of energy created by vibrations; the louder the sound, the bigger the vibration.
- understand that sound can be blocked

As computer operators, we will:

- recognise the internet as a network of networks
 - understand why we should evaluate online content
 - describe how content can be added and accessed on the World Wide Web
 - evaluate the consequences of unreliable content
- We will use the outdoor environment to enhance learning opportunities across the curriculum**