

Pikemere School

Governor Impact Statement 2024-2025

This Governing Board Impact Statement is produced annually and is a public document.

The statement includes:

- how we work as a Local Governing Board (LGB)
- how we align with the school's vision and values
- how we work with the Headteacher, in line with the school improvement and development plan
- how we work within Chancery Multi Academy Trust
- our plans to sustain school improvement and impact.

Role of the Governing Board

The governors of the school have a range of duties and powers determined by Government legislation and the Scheme of Delegation of Chancery Multi Academy Trust. Working in partnership with the Headteacher, the governors meet on a half-termly basis to discuss key issues and make decisions. The Local Governing Board does not operate a committee structure but governors are encouraged to develop specialisms and work to their strengths.

We are committed to working together to ensure the children at Pikemere School receive a full, balanced and enriched education.

We are responsible for setting the school's vision and strategy; promoting high standards of educational achievement; managing the school budget; appointing and appraising staff; and monitoring progress on the School Development Plan.

Who are the Governing Board?

Members of the Local Governing Board are unpaid volunteers who have varied backgrounds and educational experiences. As of July 2025, our members were:

Governor	Type of Governor	Additional Responsibilities
Mr Hughes	Headteacher	
Mr Cope	Parent	Link for attendance/behaviour and data outcomes.
Mrs Whitmore	Parent	Vice Chair of Governors, Link for SEND (special educational needs and disabilities) and EYFS (3 years foundation stage).
Mrs Stannard Miss Smith	Staff	
Mrs Fuller	Co-opted	Link for English and Science, Technology and Maths.
Mrs Hulson	Co-opted	Chair of Governors. Support for new governors for safeguarding and Science, Technology and Maths.
Mrs C Morris	Co-opted	Link for English and the wider curriculum.
Mrs Greenhall	Co-opted	Link for EYFS and pupil premium.
Mr Chatterley	Co-opted	Link for H&S and Finance.
Mr Bristow	Co-opted	Link for H&S and Finance.
Mrs Smith	Co-opted	Link for SEND and pupil premium.
Mrs Stancliffe	Co-opted	Link for safeguarding and attendance/behaviour.
Mr Weighell	Co-opted	Link for English and the wider curriculum.

This year has seen the introduction of some new governors, which has enabled us to further develop our range of skills and expertise we offer as a governing board.

Further information on the Governing Board, including terms of office, declarations of business interest and governor attendance at meetings can be found on the school website.

If you are interested in finding out more about the role of a governor, or have any questions for the local governing board, please contact admin@pikemere.cheshire.sch.uk.

Vision and Values

"Pikemere School - where learning is fun"

The Governing Board is completely aligned to the vision and values of Pikemere School and we strive to:

- provide a safe, nurturing and secure environment where every child can achieve their full potential
- prepare children for their future
- acknowledge and celebrate all efforts within school
- value and respect everyone as an individual
- educate our children about equality and diversity
- meet the needs of all individuals
- encourage everyone to be a part of and to contribute to the school community
- encourage everyone to make healthy life choices

Governing Body Impact

Over the 2024-25 academic year, we have:

- Continued to support Mr Hughes as Pikemere's Headteacher.
- Had oversight of the funding of Pikemere in what are very challenging times for all school budgets.
- Monitored the school estate to ensure our whole school community benefit from a safe and pleasant environment.
- Received presentations from staff with subject leadership responsibilities across the curriculum.
- Reviewed books from different subjects and themes, and across all key stages to monitor progression and curriculum content.

- Monitored and challenged pupil attendance and progression data through snap shots presented at governor meetings, in particular where attendance or progress is a concern.
- Monitored the implementation and impact of Raising the Attainment of Disadvantaged Youngsters (RADY) project to ensure, as far as possible, that those pupils identified as part of the project were making good progress.
- Monitored and supported the Early Years Team to focus on building strong foundations for learning and development during the early stages of education.
- It has been a pleasure for governors to visit the school during this academic year to meet staff, parents and pupils during both formal and informal visits. All governors were made to feel welcome when they joined in for the school carol concerts at Christ Church, the year 6 leavers assembly, school productions, the Macmillan coffee morning, reading with pupils and of course sports day. During the formal visits to school, governors focus on a particular 'link' area, to see for ourselves and gain a better understanding, of how Pikemere are supporting our pupils. The visiting governor then reports on their visit to the senior leadership team, other governors and to Chancery Trust. This helps us to celebrate achievements of staff and pupils, discuss areas for development and spread good practise within Chancery Trust.
- Governors carry out an annual skills audit to identify strengths and areas for development. To consolidate the boards skill set during this academic year governors took part in a variety of training courses, including Induction for our new governors, Inclusive Governance, Data Protection, Safeguarding, SEND (Special Educational Needs and Disabilities), Understanding Academy Finance/Funding, Home Office Prevent, Cyber Security and Health and Safety (H&S).
- Strengthened links with Chancery Trust through a link with a Trust Board member attending LGB meetings. Pikemere governors attended termly meetings, (eg SEND, safeguarding and H&S) with representatives from other Trust schools to share good practice and discuss current issues/challenges. Governors also attended the annual Chancery Trust

governor's strategy day, where SEND was our focus.

- Governors consider that Pikemere is a good school and this was recognised by OFSTED during their inspection in September 2022. In their report they stated "Governors and trustees have a secure oversight of the school. They support and challenge leaders effectively. Leaders, including governors and trustees, consider the wellbeing and workload of staff in the decisions they make."

Future Aims and Intentions

Focus - The safety of the school community continues to be a focus for the LGB along with improving pupil attendance and behaviour, improving standards for our disadvantaged children and ensuring, through effective leadership, that our children receive quality teaching. We will continue to support the Senior Leadership Team and staff with training focused on the current needs of pupils with an Educational, Health and Care Plan, SEND and Pupil Premium.

Challenges – the vast majority of UK schools are facing challenges trying to balance the funding it receives to the actual running costs, for example, rising staffing costs, increased energy bills and higher pension contributions. Governors, alongside Chancery Trust Central Team, regularly review the budgets set by Pikemere to ensure, where possible, efficiencies are made and that we get value for money on anything spent. This coming year will see the introduction of better financial benchmarking, with other similar schools and those within our Trust, to enable governors to identify areas of higher than average spend and opportunities for efficiency without compromising educational quality.

Parents/Carers - Governors would like to encourage all parents/carers to get involved in school life, whether its supporting the fabulous work the PTA (Parent

Teacher Association) do in raising funds to support every pupil at Pikemere or to read daily with your child and ask them about their school day - what they learnt, have they struggled with anything and what was their favourite lesson. As school try to improve the attendance and behaviour of pupils, we would hope that parents are able to support this by helping their child understand its importance and effect on learning. We would encourage the parent community to support all our school staff who strive to do their very best for Pikemere pupils.

The PTA have been doing an incredible job in raising funds to support our pupils with extra things that our budget doesn't allow for, however they do need support from parents/carers/grandparents - please do your best to get involved.